

HEIDA project

Istanbul, 22 September 2016

Cti

Commission
des titres d'ingénieur



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european consortium for accreditation

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ECA Certification Group member
CTI Director of administration &
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- Non profit making association
- European accreditation and quality assurance agencies
- Founded in 2003, CTI a member since 2005
- 17 members from 11 European countries
- Aims:
 - Exchange of good practice
 - Mutualisation
 - To work towards a mutual recognition of accreditation
- Working groups and European projects, publications, co-operation & mutual recognition agreements
- Joint data base with accredited/evaluated programmes & institutions: QROSSROADS



- « Commission des Titres d'Ingénieurs »
- Created by law in 1934
- 32 Members, 50% academic, 50% industry
- Definition of standards & criteria for engineering education in France
- Counselling & advice on all issues relating to the engineering education & profession
- **Accreditation of engineering degree programmes at master's level**, in France and abroad
- Award of the European quality label for engineering programmes



A European project: CeQuInt

- “Certificate for Quality in Internationalisation”
- European project 2012-2015
co-ordinated by NVAO (Flandres & NL) for ECA
- 14 Quality Assurance agencies from 10 countries
including CTI
- 21 associated partner organisations (NUFFIC, universities, ...)
- Objectives:
 - identify indicators for quality in internationalisation
2 levels: institutions & programmes
 - identification & dissemination of good practice
 - analyse the relevance of creating a certificate for quality in internationalisation



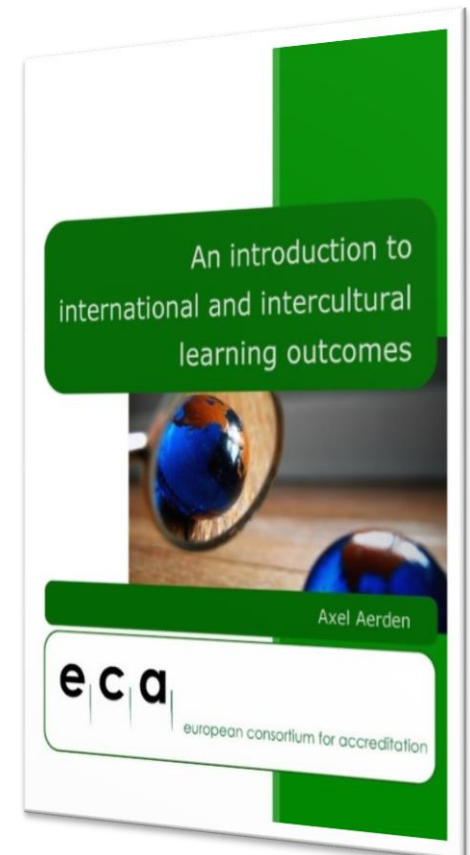
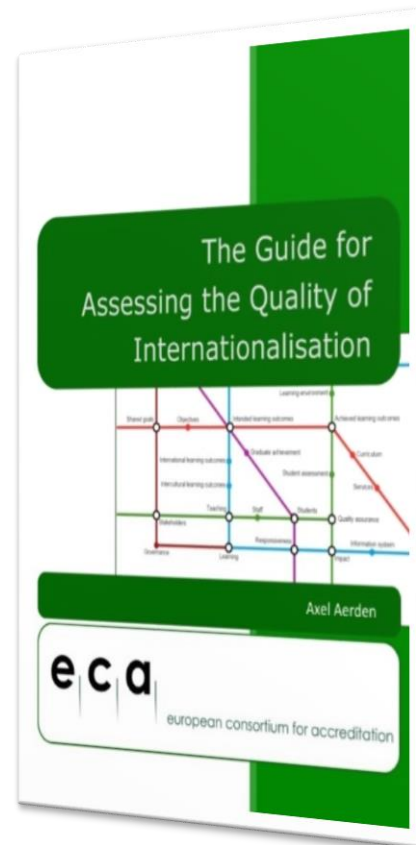
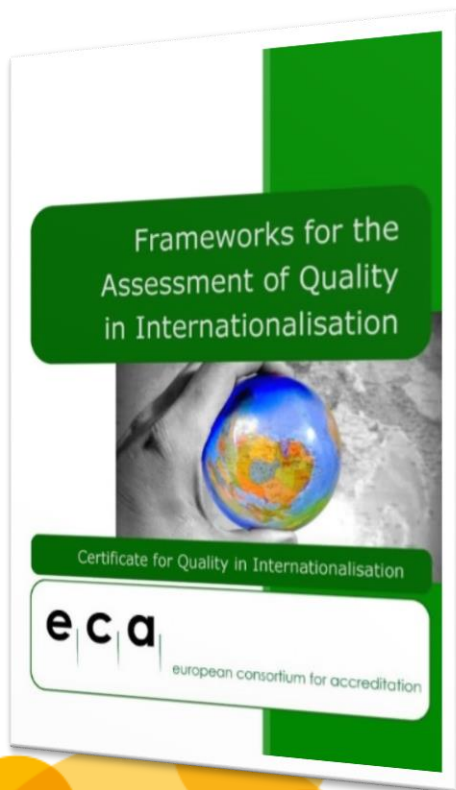
A European project: CeQuInt

- 15 pilot evaluations
10 programmes, 4 institutions, 1 department
- Dissemination conference in Paris February 2015
- Decision by ECA to create the certificate
- 15 European ECA member agencies positioned to award the certificate
- Certificate at 2 levels:
 - programmes
 - institutions

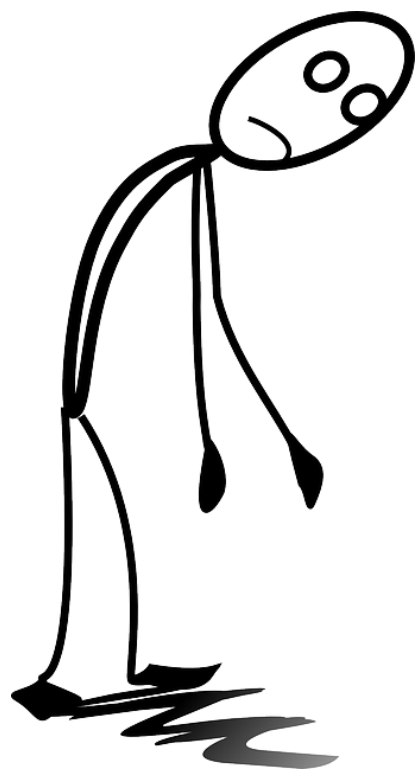


Certificate for Quality in Internationalisation: CeQInt

- 3 key documents :
 - Frameworks for the assessment of Q in Internationalisation
 - Guide for assessing the Q of Internationalisation
 - Document on specific Learning Outcomes



Yet another label?



Yet another label?

- For the Quality Assurance agencies:
 - Internationalisation = more than mobility + English
 - Efficient common methodology
 - Qualitative criteria \Leftrightarrow quantitative indicators
 - Identify and value good practice
 - Participate to the mutualisation and exchanges at European level and contribute to the Quality of the European Higher Education Area



Yet another label?

- For the Higher Education Institutions:
 - Useful auto-evaluation tool
 - Objective feed-back by international experts
 - Identification and recognition of good practice
 - Emphasis on a specificity of the institution/programme



Yet another label?

- Useful at 3 levels :
 - tool for auto-evaluation
 - share examples of good practice
 - application for the label



CeQuInt standards & criteria

Institutional level

1. Intended Internationalization

Supported goals/ Verifiable objectives/
Impact on education

2. Action plans

Fitness for purpose/ Dimensions/
Support

3. Implementation

Information system/ Information driven
management/ Realisations

4. Enhancement

Measures/ Enhancing education/
Stakeholders' involvement

5. Governance

Responsibilities/ Effectiveness/
Responsiveness

Programme level

1. Intended Internationalization

Supported goals/ Verifiable objectives/
Impact on education

2. Internat.& intercultural learning

Intended LO/ Student assessment/
Graduate achievement

3. Teaching & learning

Curriculum/ Teaching methods/
Learning environment

4. Staff

Composition/ Experience/ Services

5. Students

Composition/ Experience/ Services



CeQuInt evaluation procedure

- Application through any ECA member participating agency
- Auto-evaluation report
- Site visit by a panel of international experts
- Assessment report by panel
- Decision by agency (or ECA Certification group)
- Terms of reference check by ECA certification group
- Publication of decision = award official



CeQInt assessment scale & decision rule

Assessment scale:

Level of quality assessed for each standard:

- **Unsatisfactory**
- **Satisfactory**
- **Good**
- **Excellent** = good practice

An institution/programme receives the Certificate for Quality in Institutional Internationalisation when at least:

- **three standards are assessed as good or excellent**
- **no standard is assessed as unsatisfactory.**



Institutional level

Standard 1: Intended internationalisation

Criteria Supported goals / Verifiable objectives

Saarland University, Europa-Institut, Germany

- Document “International Qualification Goals” – 7 goals
- “Catalogue of Measures” taking stock of last 3 years and measures for improvement for coming 3 years, institutional & programme level
- Regularly carried out evaluations of all aspects (curriculum, research, teaching staff, relations with stakeholders ...) that lead to changes/improvements.
- Location in triangle Germany-France-Luxembourg totally integrated
- Very internationalized student & staff
- Strong support of internationalization goals by all stakeholders



Programme level

Standard 2: international & intercultural learning, intended Learning Outcomes

Bachelor in International Business Administration

Erasmus University – Rotterdam School of Management NL

- A matrix to match international & intercultural LO with all the programme's courses
- First step : matrix with general LO:
horizontal: content, skills, attitude
vertical: courses of the programme
- Next step: matrix with :
horizontal: international LO
vertical: international elements of the programme
- Checking achievement of intended LO = easier



Programme level

Standard 3: Staff - Services

International Business School

Hanze University of Applied Sciences Groningen, NL

- Intercultural Competence Learning Lab (ICLL) = platform for intercultural competence discussion, learning theories & models, working on one's own sensitivity, didactical & management advice
- Data collection & analysis from pre- and post- tests, individual self-reports, interviews
- Sharing intercultural experiences & (classroom) incidents that may create uncertainty, anxiety, self-doubt
- Regular moments with peers



For more information:

- ecahe.eu
- ecahe.eu/home/internationalisation-platform/

Thank you for your attention!

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